

**DEPARTMENT OF SOCIOLOGY,  
SOCIAL WORK AND ANTHROPOLOGY**

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**FACULTY**

**Professors:** Durel, Healey, Purtle  
**Assistant Professors:** Griffin, Lewis, Mathews, Pellett,  
Thornton  
**Instructor:** Williams  
**Emerita:** Kernodle

**Field Instructors:** Barry, Bradley, Brandau, Burnette,  
Clements, Cooper, Crowder, Drisker,  
Diesch, Gates, Haefner, Hoover,  
Jones, Kirsh, Learmont, Lewis,  
Maskrey, Mason, Mayes, Moore,  
Ponton, Ramsey, Robinson, Rummel,  
Russell, Schwartz, Stewart, Willis

The Department of Sociology, Social Work and Anthropology offers a Bachelor of Arts in two majors, Sociology and Social Work, as well as minors in anthropology and sociology. In both majors, students acquire a strong liberal arts background. The major in sociology provides the student with experience in analyzing society from a sociological perspective. The program emphasizes and develops the ability to analyze significant social issues, conduct research, and communicate the results of scholarly investigation. Majors in sociology learn to use the conceptual, analytical, and research skills of the discipline in the context of a global and broadly comparative perspective on the world today. The major in sociology provides valuable skills for the work-world, a foundation for graduate study, and a basis for intelligent citizen participation.

The social work major offers a strong liberal arts base and has the principal educational objective of preparing students for beginning generalist social work practice. The baccalaureate social work major is accredited by the Council on Social Work Education. The highly integrated curriculum includes sequences of study in social welfare policy and services, human behavior and the social environment, research, and social work practice. Coursework includes work with individuals, families, groups, organizations, and communities; it also integrates content on values and ethics of the profession, diversity and special populations, social and economic justice, and a strengths perspective. The culmination of the program is the educa-

tionally directed field instruction which places students in social agencies in the community. Graduates of the program find employment in such areas as public and private social service agencies in the fields of family and child welfare, health, mental health, drug and alcohol rehabilitation, schools, corrections, probation, etc.

Both majors use the community as a learning laboratory through guest speakers, field trips, practicum experiences, and field work experiences which help to synthesize theory with practical application.

**THE BACHELOR OF ARTS DEGREE IN  
SOCIOLOGY**

Sociology majors are required to take MATH 125\* as a prerequisite for SOCL 392. PHIL 201, 202\* and Spanish through the 200 level\* are recommended. In addition to successfully completing all general education and degree studies requirements (see index), the Bachelor of Arts degree in Sociology requires successful completion of the following major and elective courses:

- 1) SOCL 201G\*, 205G\*, 301W, 391, 392, and 490W;
- 2) MATH 125\*;
- 3) Eighteen additional semester hours in SOCL courses above the 200 level selected in consultation with an advisor from this department.
- 4) In total, eighteen hours in SOCL courses must be earned at Christopher Newport University.
- 5) Successful completion of departmental qualifying examinations administered as part of SOCL 301 and SOCL 391.

Courses in (1) above are considered successfully completed with a grade of C- or better.

\* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your advisor.

**The Bachelor of Arts degree in Sociology  
CULTURE, SOCIALIZATION AND SOCIETY  
CONCENTRATION**

Sociology majors are required to take MATH 125\* as a prerequisite for SOCL 392. PHIL 201-202\* and Spanish through the 200 level\* are recommended. In addition to successfully completing all general education and degree studies requirements (see index), the Bachelor of Arts de-

gree in Sociology with a concentration in culture, socialization, and society requires successful completion of the following major and elective courses:

- 1) SOCL 201G\*, 205G\*, 301W, 391, 392, 490W;
- 2) MATH 125\*;
- 3) SOCL 491;
- 4) Select four: SOCL 303, 304, 306, 314, 316, 319, 321, 324, 361, and 375;
- 5) Select two:
  - a) ANTH 203G\*;
  - b) GOVT 101\* or GOVT 202;
  - c) HIST 202;
  - d) PSYC 210\* or PSYC 211\*;
  - e) SOWK 260;
  - f) SOWK 369.
- 6) Successful completion of departmental qualifying examinations administered as a part of SOCL 301 and SOCL 391.

Courses in (1) above are considered successfully completed with a grade of C- or better.

\* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your advisor.

### **The Bachelor of Arts degree in Sociology CRIMINOLOGY CONCENTRATION**

Sociology majors are required to take MATH 125\* as a prerequisite for SOCL 392. PHIL 201-202\* and Spanish through the 200 level\* are recommended. In addition to successfully completing all general education requirements (see index), the Bachelor of Arts degree in Sociology with a concentration in criminology requires successful completion of the following major and elective courses:

- 1) SOCL 201G\*, 205G\*, 301W, 391, 392, 490W;
- 2) MATH 125\*;
- 3) SOCL 321, 324, 491;
- 4) Select three: SOCL 304, 316, 319; SOWK 367, 373; GOVT 243, 368W;
- 5) Successful completion of departmental qualifying examinations administered as a part of SOCL 301 and SOCL 391.

Courses in (1) above are considered successfully completed with a grade of C- or better.

\* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your advisor.

### **TEACHER PREPARATION IN SOCIOLOGY**

Those students who wish to become teachers should apply to the five-year Master of Arts in Teaching program. Application to the program must be made in spring of the junior year and will require: 3.0 GPA; passing scores on the PRAXIS I exam; essay specifying the reason for applying to the program; and three letters of recommendation. Students will earn a **BA Sociology** after the first four years and then complete an additional year of study leading to an MAT degree. The courses and degree

requirements for the MAT are found in the graduate catalog. Students accepted into this program must complete the following track for graduation with the bachelor's degree:

#### **Elementary level (PK-6)**

Major courses required:

SOCL 201G, 205G, 301, 391, 392, 490, 491.

Select four: SOCL 303, 304, 306, 314, 316, 319, 321, 324, 361, 375.

Select two: ANTH 203G, GOVT 101, 102, HIST 202, PSYC 210, 211, SOWK 260, 369.

Support courses required:

ENGL 123\*, 223\*, 314, 430, COMM 201\*, HIST 111G\*, 112G\*, 201, GEOG 201, MATH 125\*, 308, PSYC 210\*, 211\* or 307, 312, Science sequence with lab\*, NSCI 310.

Graduate courses required (senior year): MATH 570; ENGL 532, 514.

\* These courses can also be used to fulfill general education requirements.

### **THE MINOR IN SOCIOLOGY**

The minor in sociology requires a minimum of 18 credits in sociology. Required courses are: SOCL 201G\*, 205G\* and 301. In addition, students pursuing a minor in sociology must have proficiency in research methods and statistics.

### **THE MINOR IN ANTHROPOLOGY**

The minor in anthropology requires a minimum of 18 credits in anthropology. Required courses are:

- 1) ANTH 203G\*, 394;
- 2) Two additional ANTH courses above the 200-level;
- 3) One of the following: HIST 348/448, HIST 350/450, RSTD 335; SOCL 391;
- 4) One seminar or practicum in anthropology approved by the anthropology advisor.

### **THE BACHELOR OF ARTS DEGREE IN SOCIAL WORK**

The mission of the Christopher Newport University Social Work Program is to provide an undergraduate social work program of excellence designed to educate the Christopher Newport University social work major for baccalaureate level generalist social work practice. Built on a strong liberal arts base, the BA degree in Social Work also prepares students for graduate studies. In its educational mission, the Social Work Program promotes scientific and intellectual inquiry and fosters qualities of leadership. Finally, the Program advocates service to community and Commonwealth and commitment to the values of the social work profession.

The goals of the Social Work Program are to produce: 1) excellent practitioners prepared as liberal arts based baccalaureate level generalist social workers; 2) social science

scholars who are prepared for scientific inquiry, technologically competent and knowledgeable of diverse and special populations; 3) citizens of the community and Commonwealth who are informed about the world around them, and ready advocates for social and economic justice; 4) communicators who are capable of collaboration across disciplines, client populations, and communities; 5) professionals imbued with the social work strengths perspective and able to use self-as-instrument in practice that includes biological, psychological, sociological and spiritual views of person-situation-interaction; 6) leaders dedicated to service and prepared with an understanding of the value base of the social work profession and its ethical standards and principles.

In addition to successful completion of all general education and degree studies requirements (see index), the Bachelor of Arts degree in Social Work requires successful completion of the following courses in major and elective studies:

- 1) BIOL 107\*, 108\*/109L\*;
- 2) HLTH 200\*;
- 3) MATH 125\*;
- 4) PSYC 210\*, 211\*; or PSYC 201 and PSYC 307;
- 5) SOCL 201G\*, 205G\*, 303, and 316;
- 6) SOWK 260, 367, 368W, 391, 392, 399/399L, 400, 401, 402, 406W, and 490;
- 7) Three hours from SOWK 369, 373, 395, 471, 474, 492, 495 or 499.

\* Courses bearing an asterisk may be used simultaneously to satisfy, in part, certain general education and degree studies requirements. For details, see your academic advisor.

Because of their highly sequential nature, students are required to meet regularly with a social work faculty advisor. Social Work majors desiring to combine a major in Social Work with a minor in gerontology can learn of the special agreements regarding field instruction by consulting the Chair of Social Work.

### ADMISSION AND EVALUATION PROCEDURES FOR THE BACHELOR OF ARTS DEGREE IN SOCIAL WORK

#### Admission to the Social Work Major

In addition to admission as a classified student at CNU and formal declaration of social work as a major, students must still apply for “accepted status” as a CNU baccalaureate social work major. Requirements for admission to accepted status include:

- Completion of at least 30 hours of academic work, showing progress toward meeting CNU’s general education requirements;
- Successful completion (a grade of C or better) of SOWK 260 or acceptable equivalent, to insure at least a basic understanding of the career choice being made;

- An overall grade point average (GPA) of 2.5 and a GPA of at least 2.75 in all courses required for social work; and
- Three reference letters, a written application, an admission statement, and a personal and/or panel interview.

**For continuance in the Social Work Program**, a student must demonstrate readiness to enter and continue in the professional or upper level courses in the baccalaureate social work program of study. This requires:

- Academic achievement (maintenance of overall GPA of 2.5 and GPA of 2.75 in the courses required for social work);
- Personal and professional behavior consistent with the NASW Code of Ethics;
- Effectiveness in work with client systems as demonstrated through laboratory and field courses; and
- Capacity to master the necessary skills of generalist social work practice.

For further information on these requirements, the Social Work Program furnishes an information and application package to interested students through the department office. Admission to accepted status in the major consists of the following parts:

- **Application.** Applications for admission to the social work major are accepted from students who are currently enrolled at the University, have at least 30 hours of academic work, and have completed or are now enrolled in Introduction to Social Work (SOWK 260). Transfer students who meet these requirements and who transfer a course evaluated by the Chair of Social Work as equivalent to SOWK 260 may also apply. **Application packages may be obtained from the Social Work Office or from the Chair of Social Work.** Applications are accepted through out the year, but students **MUST** be admitted to the social work major prior to enrollment in Social Work Practice I (SOWK 399) and the corresponding laboratory class (SOWK 399L).
- **Interview.** Once a complete application package is received, an interview or panel interview will be scheduled. Interviews are usually scheduled with the Chair of Social Work. However, the applicant, a social work faculty member, or the Chair of Social Work may request an interview and decision by a panel of three social work faculty members in lieu of an individual interview and decision by the Chair of Social Work.
- **Disposition.** Students will be informed of the disposition of their applications, in writing, within two weeks of the interview or panel interview. The following dispositions are possible:

#### Full Acceptance

**Probationary Acceptance** (spells out requirements for full acceptance)

**Denial**

Students who have been granted probationary acceptance or who have been denied may appeal such decisions through the regular appeal channels of the University (see *University Handbook*, *Student Handbook*, or seek assistance from the Student Government or the Registrar's Office).

**Continuing GPA and Other Requirements**

Automatic review of accepted standing occurs when grades of *D* or *F* are made in any required course in the major or when a student is on academic probation. Probationary status in the major prevents a student from entering or continuing in 400-level social work (SOWK) courses. Re-admission to good standing will be determined by GPA and approval of the Chair of Social Work and/or a panel of three social work faculty members.

**Successful completion of SOWK 399 and 399L (grade of C or better)**

A written evaluation of generalist practice skills demonstrated in the Social Work Practice I Laboratory class, completed by the 399L instructor(s), will become part of the student's permanent record. A grade below a C or an unfavorable laboratory evaluation of skills will result in automatic probationary status and denial of entry to 400-level classes until such time as accepted status is reinstated.

**FIELD INSTRUCTION APPLICATION**

**Requirements include:**

- 1) Senior status;
- 2) Successful completion (grade of C or better) of SOWK 399 and 399L, with favorable evaluation of skill performance in 399L;
- 3) Concurrent enrollment in SOWK 400 and 406;
- 4) Overall GPA of 2.5 and GPA of 2.75 in the courses required for the major; and
- 5) Completed and approved application for admission to Field Instruction I (SOWK 401).

An application for Field must be filed with the Field Instruction Coordinator in the spring semester directly preceding fall placement by the last day for withdrawing from classes without grade penalty.

**Important Note: All of the foregoing may be appealed by students through regular University appeals channels.**

**THE CURRICULUM IN SOCIOLOGY**

**SOCL 201G. Human Societies: Introduction to Macrosociology (3-3-0)**

*Pre- or Corequisite: ENGL 101 or 123.*

*Fall and Spring.*

The focus of the course is the macro-sociological study of social and cultural change and the development of interdependency and diversity among contemporary societies.

**SOCL 205G. Society and the Individual: Introduction to Microsociology (3-3-0)**

*Pre- or Corequisite: ENGL 101 or 123.*

*Fall and Spring.*

A micro-sociological and cross-cultural comparative study of the relationship between the individual and society. The focus of this course is the study of the processes of socialization and the mechanisms of social control whereby the individual becomes and remains a member of a society.

**SOCL 301W. Principles of Sociological Analysis-WI (3-3-0)**

*Prerequisite: ENGL 101-102 or 123 effective fall 04-spring 06; SOCL 201G, 205G or consent of department.*

*Fall and Spring.*

The history, development, and current status of sociology. A consideration of major theorists and perspectives. Satisfies Writing Intensive Requirement

**SOCL 303. The Family in Transition (3-3-0)**

*Prerequisite: six hours of sociology, psychology or anthropology, or junior standing or consent of department.*

*Fall and Spring.*

The application of sociological theory and research to U.S. marriage and family issues from a social change perspective. Emphasis is placed on changing gender roles and diversity in families. Variations in norms by social class, race, ethnicity, and family structure are presented.

**SOCL 304. Socialization and Society (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing, or consent of department.*

*Fall.*

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, and socio-economic class on socialization and personality. The importance of the major agencies of socialization, such as family, school, peer group, and media. Socialization through adolescence.

**SOCL 305. Sociology of Aging (3-3-0)**

*Prerequisite: junior standing or consent of department.*

*Fall, alternate years.*

Study of the process and effects of aging and ageism. Demographic trends and their implications. Impact of socio-cultural factors on physical and psychological functioning. The social environment of older people, including living environments, finances, family, and friends. Effect of retirement. Programs serving the elderly.

**SOCL 306. Social Psychology (3-3-0)**

**[Same as PSYC 304]**

*Prerequisite: junior standing or consent of department.*

*Fall and Spring.*

An examination of the psychological processes involved in social relationships of various types. The focus is upon person-perception processes, self-concept, attitude change, aggression, and interpersonal influence.

**SOCL 307W. Divorce in the United States Society-WI (3-3-0)**

*Prerequisite: ENGL 101-102 or 123 effective fall 04-spring 06; junior standing or consent of department.*

*Spring, alternate years.*

A study of the factors associated with divorce in the U.S. (historical, societal, demographic, and personal); the emotional, legal and financial divorce processes; the effects of divorce on individuals; the adjustment process; and assistance to persons who are experiencing divorce will be emphasized. Reference sources are primarily current research articles in the field. Satisfies Writing Intensive requirement.

**SOCL 313. Sociology of Religion (3-3-0)**

*Prerequisite: junior standing or consent of department.*

A sociological analysis of religion as a social institution with emphasis on the interrelationship between religion, society, and the individual. Topics covered include theoretical perspectives, empirical measurements of religiosity, and trends in secularization and religious pluralism.

**SOCL 314. Education, Culture and Society (3-3-0)**

*Prerequisite: junior standing, consent of department or one of the following SOCL 201G, ANTH 203 or PSYC 210.*

*Fall, alternate years.*

This course examines underlying ideologies as expressed in educational theory and practice and the role of education in modern social, economic, and political life. A participatory forum for discussion of a variety of perspectives and issues will provide a basis for students to explore the purpose and future of education in a free and democratic society.

**SOCL 315. Sociology of Health and Health Care (3-3-0)**

*Prerequisite: junior standing or consent of department.*

*Spring, alternate years.*

Analysis of the socio-cultural context of illness, including disease etiology, epidemiology, and illness behaviors. The formal and informal organization of the health professions and institutions, and the system of health care delivery.

**SOCL 316. Minorities in Society (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing or consent of department.*

*Fall and Spring.*

A comprehensive analysis of a variety of minority groups including Native Americans, women, Hispanic and Asian minorities, European immigrants, and Black Americans. The course will concentrate on the problems of prejudice and discrimination, integration and conflict, and trends of change.

**SOCL 318. Social Problems (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing or consent of department.*

*Fall, alternate years.*

A survey of social problems affecting contemporary societies, such as technological displacement, population growth, environmental abuse, work and alienation, economic and political inequality.

**SOCL 319. Deviant Behavior (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing or consent of department.*

*Fall, alternate years.*

An analysis of the social processes which result in defining and reacting to behavior as deviant. Emphasis is on the cultural context of deviance, deviant behavior patterns, and the effects of societal responses to deviance. Various forms of deviance will be analyzed, including sexual deviance, mental illness, alcoholism and drug abuse, crime, and juvenile delinquency.

**SOCL 321. Criminology (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing or consent of department.*

*Fall and Spring.*

A sociological analysis of the nature and extent of crime as revealed by official statistics, victimization surveys, and self-reported crime. Emphasis will be on sociological theories of crime; characteristic patterns of crime; psychological, biological, and economic factors in criminal behavior; crime and social change; and the relationship between social policies and criminal behavior.

**SOCL 324. Juvenile Delinquency (3-3-0)**

*Prerequisite: SOCL 201G or 205G or junior standing or consent of department.*

*Fall and Spring.*

A sociological examination of juvenile delinquency with emphasis on the nature and extent of juvenile delinquency, the historical development of the juvenile court, institutional and community corrections aimed at delinquents, and an assessment of social policies as they affect delinquents. A review of sociological theory and research on delinquency will emphasize family patterns, school systems, juvenile gangs, and broader social processes related to delinquency.

**SOCL 333. Occupations and Society (3-3-0)**

*Prerequisite: junior standing or consent of department.*

*Spring, alternate years.*

An analysis of occupations with particular emphasis on the interrelationship between work, society, and the individual. Topics covered include work as a social institution, occupational specializations, career choice and mobility, occupational status and professionalization, and the sociocultural dimensions of labor force participation.

**SOCL 361. Culture and Human Population (3-3-0) [Same as ANTH 361]**

*Prerequisite: ANTH 203G or SOCL 201G and junior standing or consent of the department.*

*Spring, alternate years.*

Introduction to population and cultural, social, economic, political, and environmental factors that influence population distributions and patterns of change. The course includes a survey of theories and methods for studying human populations and a cross-cultural overview of reproduction and population-regulating conditions and practices.

**SOCL 375. Social Class in Modern Society (3-3-0)**

*Prerequisite: SOCL 201G and junior standing, or consent of the department.*

*Spring, alternate years.*

A sociological analysis of social stratification within capitalist societies. Topics include social inequality and mobility; systems of power, prestige, and privilege; agencies of class reproduction such as labor markets and schools; and a current assessment of poverty and development in the capitalist world system.

**SOCL 377. Women, Gender, and Culture (3-3-0)**

**[Same as ANTH 377]**

*Prerequisite: ANTH 203G or SOCL 201G or SOCL 205G and junior standing, or consent of the department.*

*Fall, alternate years.*

This course introduces the socio-cultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences. Recurrent themes in women's studies, women's movements, and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

**SOCL 391. Methods and Tools of Social Research I (3-3-0)**

*Prerequisite: SOCL 201G.*

*Fall and Spring.*

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques, and sampling.

**SOCL 392. Methods and Tools of Social Research II (3-3-0) [Same as SOWK 392]**

*Prerequisite: MATH 125, SOCL 201G or consent of department.*

*Fall and Spring.*

Data-analysis techniques, including statistical analysis, measurement, hypothesis testing, multivariate analysis, and measures of association.

**SOCL 394. Qualitative Methods of Social Research (3-3-0) [Same as ANTH 394]**

*Prerequisite: SOCL 201G or ANTH 203G and junior standing or consent of the department.*

*Spring, alternate years.*

The course emphasizes qualitative research, techniques used in ethnographic, field, and cross-cultural comparative studies, and methods for managing and analyzing primary field data.

**SOCL 395. Topics in Sociology (Credits vary)**

*Prerequisite: SOCL 201G and junior standing.*

Topics vary and may be interdisciplinary.

**SOCL 490W. Senior Seminar in Sociology-WI (3-3-0)**

*Prerequisite: six-hour freshman English sequence; SOCL 301, 391, 392 and successful completion of qualifying exams; senior standing or consent of department.*

*Fall and Spring.*

A writing-intensive "capstone" course designed for senior sociology majors and minors and other students with strong backgrounds in the social sciences. The course includes an overview of the development of the discipline and an investigation of major theoretical paradigms with applications to contemporary society. Satisfies Writing Intensive requirement.

**SOCL 491. Practicum in Sociology (3-0-8)**

**[Same as ANTH 491]**

*Prerequisite: SOCL 391, 392 and senior standing.*

*Fall and Spring.*

The practicum in sociology consists of 150 hours in an approved community setting. Its purpose is to give the student the opportunity to correlate theory with practice. Written work will include a log and a final paper synthesizing the student's experience. Practicum must be approved by the department before the student registers.

**SOCL 492. Readings in Sociology (Credits vary)**

*Prerequisite: consent of instructor.*

*Fall and Spring.*

Extensive reading in a chosen subject under the direction of a faculty member. Subject must be decided upon and permission of instructor secured before registration. Final paper will be presented orally to the department.

**SOCL 495. Advanced Topics in Sociology (3-3-0)**

*Prerequisite: nine credits in sociology, junior or senior status or consent of instructor.*

Topics will vary and may be interdisciplinary.

**SOCL 499. Independent Research or Research Internship (3-0-8)**

*Prerequisite: SOCL 391, 392, senior standing, a 3.00 GPA (both overall and in the major), and consent of instructor.*

*Fall and Spring.*

Independent research allows the student to do a research project on a chosen subject under the direction of a staff member. The research topic must be decided upon and permission of department secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting. Final paper will be presented orally to the department.

**THE CURRICULUM IN SOCIAL WORK**

**SOWK 200. Volunteer Services (3-2-3)**

A study of volunteerism in the United States including techniques and information for effective helping as a volunteer, introduction to the community network of services, and frameworks for evaluating the quality of the volunteer experience. Includes a segment of volunteer experience that occurs independently of class hours.

**SOWK 260. Introduction to Social Work (3-3-0)**

*Prerequisite: three credits in social science or consent of department.*

An examination of the profession of social work and the settings in which it is practiced. Emphasis will be on social work as a profession, generalist social work practice, and the types of agencies in which social workers practice. Six-

teen to twenty hours of volunteer work is an optional assignment in this class.

**SOWK 367. The Social Welfare Institution (3-3-0)**

*Prerequisite: SOCL 201G and junior standing.*

*Fall.*

History, philosophy, and issues of the social welfare system and the profession of social work in the United States. Includes study of poverty and income maintenance programs and policies and a study of current and future trends in social welfare and social work.

**SOWK 368W. Social Policy Analysis-WI (3-3-0)**

*Prerequisite: ENGL 101-102, or 123, SOCL 201G (SOWK 367 required for social work majors).*

*Spring.*

Introduces a framework for the analysis of social policies and services. Focuses upon the variables that shape human service delivery systems. Application of analytical skills to a social policy is a required component of the course. Satisfies Writing Intensive requirement.

**SOWK 369. Child and Family Welfare (3-3-0)**

*Prerequisite: consent of department.*

*Spring.*

Review and analysis of major policies, programs, and services developed to assist or substitute for the family in meeting the needs and enhancing the development of children in the United States. Focuses upon understanding and utilizing policies and services affecting children and families.

**SOWK 373. Social Work and the Law (3-3-0)**

An examination of the legal basis for public and private intervention programs, including adoption, child custody, marriage, divorce, rights of children and youth, the aged, and the mentally ill.

**SOWK 391. Methods and Tools of Social Research I (3-3-0)**

*Prerequisite: SOCL 201G.*

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques, and sampling.

**SOWK 392. Methods and Tools of Social Research II (3-3-0) [Same as SOCL 392]**

*Prerequisite: MATH 125, SOCL 201G or consent of department.*

Data-analysis techniques, including statistical analysis, measurement, hypothesis testing, multivariate analysis, and measures of association.

**SOWK 395. Elementary Topics (Credits vary)**

*Prerequisite: SOWK 260, junior standing or consent of department.*

Topics vary and may be interdisciplinary.

**SOWK 399. Social Work Practice I (3-3-0)**

*Prerequisite: acceptance as a social work major.*

*Corequisite: SOWK 399L.*

*Spring.*

Designed to develop beginning professional social work

skills, knowledge, and values. Provides an introduction to the generalist approach, systems theory, and planned change process as utilized in work with individuals, families, groups, organizations, and communities. Teaches skills in: use of self in the helping role; interviewing techniques; client assessments, intervention strategies, evaluation of outcomes; and integration of these skills with knowledge of diverse lifestyles and racial, ethnic, and cultural patterns. Stresses work with individuals.

**SOWK 399L. Social Work Practice Lab (2-0-6)**

*Prerequisite: acceptance as a social work major.*

*Corequisite: SOWK 399.*

*Spring.*

An 80 clock-hour laboratory which experientially reinforces the content of SOWK 399. Includes off-campus observation of social agencies, use of video equipment, role-playing exercises, and various methods of practicing culturally sensitive generalist social work.

**SOWK 400. Social Work Practice II (3-3-0)**

*Prerequisite: grade of C or better in SOWK 399 and 399L.*

*Corequisite: SOWK 401 and 406.*

Continues development of knowledge, skills, and values for beginning generalist social work practice. Work with groups and families is stressed as well as integration of concurrent field experience.

**SOWK 401. Field Instruction I (5-1-16)**

*Prerequisite: acceptance of field instruction application (See admission and evaluation procedures). Corequisite: SOWK 400 and 406.*

*Fall.*

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher.

**SOWK 402. Field Instruction II (5-1-16)**

*Prerequisite: SOWK 401. Corequisite: SOWK 490.*

*Spring.*

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher.

**SOWK 406W. Human Behavior in the Social Environment-WI (3-3-0)**

*Prerequisite: ENGL 101-102, or 123, PSYC 210, 211 and acceptance as social work major. Corequisite: SOWK 400 and 401.*

*Fall.*

This course focuses on building and using knowledge from selected behavioral, biological and social theories for assessment and intervention in generalist social work practice. A general systems framework is used to present human behavior as an adaptive process for living in one's environment, and presents the social environment as the structure whereby individuals are shaped into social be-

ings through processes of enculturation and socialization. Satisfies Writing Intensive Requirement.

**SOWK 471. Mediation (3-3-0)**

*Prerequisite: junior standing or consent of instructor.*

This is a basic course in the dispute resolution technique of mediation. The course has been approved by the Virginia Supreme Court to meet the basic education requirements for general mediation, a major component of the certification process. In addition to focus on the concept, history, process, and applications of mediation, the course will examine related concepts such as conflict, power, and communication. Considerable student participation is required for experiential learning of mediation skills and techniques. Preparation and delivery of a mediation session is required.

**SOWK 474. Substance Abuse Intervention (3-3-0)**

This course builds a framework for intervention with substance-abusing clients, providing guidelines for professional practice with families, groups, and communities and describing the settings in which intervention might occur. Some knowledge of substance abuse is assumed. Health 330 is recommended. This course is intended to help develop the skills to work in the field of substance abuse.

**SOWK 490. Social Work Practice III (3-3-0)**

*Prerequisite: SOWK 400 and 401. Corequisite: SOWK 402.*

Continues development of knowledge, skills, and values for beginning generalist social work practice. Macro level generalist practice with organizations and communities is stressed. Integrates concurrent field experience, all areas of the social work curriculum, and continued professional growth.

**SOWK 492. Readings in Social Work (credits vary)**

*Prerequisite: twelve credits in sociology or social work, senior standing, a 2.75 GPA (both overall and in the major), and consent of department.*

*Fall and Spring.*

Extensive reading in a chosen subject under the direction of a faculty member. Subject must be decided upon and permission of instructor secured before registration. Final paper will be presented orally to the department.

**SOWK 495. Advanced Topics in Social Work (3-3-0)**

*Prerequisite: nine credits in social work, senior standing and consent of instructor.*

Topics will vary and may be interdisciplinary.

**SOWK 499. Independent Research or Research Internship (3-3-0)**

*Prerequisite: SOWK 391,392, senior standing, a 3.00 GPA (both overall and in the major), and consent of instructor.*

*Fall and Spring.*

Independent research allows the student to do a research project on a chosen subject under the direction of a faculty member. The research topic must be decided upon and permission of faculty member secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting.

Students interested in the internship must receive permission from the Social Work Program Director prior to registration. Final paper will be presented orally to the department.

**THE CURRICULUM IN ANTHROPOLOGY**

**ANTH 203G. Cultural Anthropology (3-3-0 each)**

*Pre- or Corequisite: ENGL 101 or 123.*

*Fall and Spring.*

An anthropological and comparative study of humans and the cultures they have created. The focus of the course is the study of pre-industrial and non-Western societies, including social and political organization, religion, economics, mythology and traditions, and intellectual and artistic life.

**ANTH 361. Culture and Human Population (3-3-0) [Same as SOCL 361]**

*Prerequisite: junior standing or ANTH 203G or SOCL 201G or consent of the department.*

*Spring, alternate years.*

Introduction to population and cultural, social, economic, political, and environmental factors that influence population distributions and patterns of change. The course includes a survey of theories and methods for studying human populations and a cross-cultural overview of reproduction and population-regulating conditions and practices.

**ANTH 377. Women , Gender, and Culture (3-3-0) [Same as SOCL 377]**

*Prerequisite: ANTH 203G or SOCL 201G or SOCL 205G and junior standing or consent of the department.*

*Fall, alternate years.*

This course introduces the socio-cultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences that shape their knowledge and behavior. Recurrent themes in women's studies, women's movements, and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

**ANTH 394. Qualitative Methods of Social Research (3-3-0) [Same as SOCL 394]**

*Prerequisite: ANTH 203G or SOCL 201G, junior standing or consent of the department.*

*Spring, alternate years.*

The course emphasizes qualitative research, techniques used in ethnographic, field, and cross-cultural comparative studies, and methods for managing and analyzing primary field data.

**ANTH 491. Practicum in Anthropology (3-0-8) [Same as SOCL 491]**

*Prerequisite: ANTH 203G, 394 and senior standing.*

*Fall and Spring.*

The practicum in anthropology consists of 150 hours in an approved setting and is designed to give an opportunity to